| Before Reading-Academic Vocabulary | |
|---|---|
| **Informational Text** | Text that presents _____, including expository, persuasive, and procedural text (Glossary, Spring 2012 Update, TEA) |
| **Expository Text** | It is a type of informational text that _____ or _____ something. |
| **Text Structure** | The manner in which information is _____ and _____. |

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|---|---|
| **Text Features** | They are parts of the text that have been created to _____ the reader _____ and _____ information. |
| **Introduction** | It sets up the reader's _____ and gives the reader _____of what the selection will be about. |
| **Conclusion** | It is usually the _____ paragraph in the selection.  The conclusion is important because it restates the _____ _____ and tells the reader what to understand about the ideas presented in the selection. |

# After Reading-Academic Vocabulary

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|---|---|
| **Topic** | _____ or _____ the text is about; can often be expressed in one or two words. |
| **Main Idea** | What the text says about the _____; can often be expressed in one sentence or less. |
| **Summary** | A synthesis of the _____ _____ in a text; may be of varying length, expressed in the reader's own words. |

## Survey the Text

1. Read any titles and subheadings to identify the **topic** and **key ideas.**
2. Label **ALL** text features and *IDENTIFY* their purpose.
3. Skim the text for key terms.
4. Read the first and last paragraph.
5. Notice the length of the reading selection.
6. Make a prediction: (Example:  I predict this selection will be about: _____)

| Chunking | Annotation |
|---|---|
| Determine where the introduction ends. Read and divide the remaining paragraphs into section by ideas, noting where the author moves from one idea to another. | 1. _Underline_ the major points.<br>2. _What is the author's message in each section?_<br>3. _Circle keywords or phrases_ that are confusing or unknown to you.<br>4. _Use a question mark (?)_ for questions that you have during the reading. Be sure to write your question. |

| Identify the Topic | Main Idea |
|---|---|
| Who or what is the text about? | What does the text say about the topic? |

| | |
|---|---|
| Text Features | Completed Graphic Organizer |
| Text Structures | Blank Descriptive Graphic Organizers |
| Graphic Organizer | Blank Sequential Graphic Organizers |